

PERSON SPECIFICATION

Instructor/Teacher and Coach for Sport BTEC from August 2020

Qualifications and Training	<ul style="list-style-type: none">• Qualified Teacher Status (or willing to work towards)• A good record of professional development in relevant areas including minimum FA Level 2 Coaching Football certificate
Experience	Experience of: <ul style="list-style-type: none">• BTEC Extended Diploma in Sport• successful coaching within the football industry• successful intervention strategies to raise achievement.• the use of appropriate new technologies to support learning and management• self- evaluation and review of classroom practice• working with parents/ carers to support learning• successfully organising fixtures
Skills and Abilities	Evidence of strength in: <ul style="list-style-type: none">• all aspects of the Teachers' Standards• planning and organisation skills• setting and achieving ambitious, challenging goals and targets• ICT skills in teaching• sharing and developing good practice.• successfully working within a team
Knowledge and Understanding	Knowledge and understanding of: <ul style="list-style-type: none">• The post-16 exam system and specifically how BTECs are constructed and assessed.• Progression routes• Local football Pre-16• Player recruitment and development • what makes an outstanding lesson • students' differing needs and abilities• assessment, recording and reporting requirements
Personal Attributes	To be able to demonstrate <ul style="list-style-type: none">• commitment to the ethos and values of the Academy/College/Trust

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| | <ul style="list-style-type: none">• high expectations of students• innovation and creativity• perseverance and success under pressure• ability to work within a team to inspire, challenge and motivate others• presence, energy and confidence.• warmth, empathy and a sensitivity of approach.• pleasure in celebrating the successes of both pupils and colleagues• an ability to accept support from others• commitment to inclusive , community education• an ability to manage your own workload and that of others to allow an appropriate work/life balance |
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