

SIDP Appendix 1

Catch Up Funding Plan 2020/2021 for Northgate High School and Dereham Sixth Form College

Amount of funding:

Allocation based on the most recent census figures : - £59,560

Rationale:

Due to the COVID-19 pandemic, schools have received an additional amount of money from the Department for Education to provide catch-up support for those pupils that require it. At Unity education Trust schools, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation and used assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Action Plan 1 – September 2020 – March 2021

EEF recommended Strategy	EEF Rationale	Desired Outcome	Specific Implementation Plans	Cost	Monitoring (Who)	Impact
		Improvement in	Employment of two qualified	£25,000 up to	DB/LB	

<p>One to one and small group tuition</p>	<p><i>'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'</i></p>	<p>outcomes at end of year (measured by GCSE grades or internal data)</p> <p>Improvement of core skills to benefit English, Maths and Science</p> <p>Stronger transferable Literacy skills that will have an impact across all subjects</p>	<p>teachers to deliver additional small group and one-to-one tuition for a range of students Yr8-11</p> <p>English plan</p> <p>English are focussing on the following groups of students:-</p> <p>Yr11 students who gained a 4 in Maths but not a 4 in Literature (last year) and are predicted to gain less than a 4 in Language</p> <p>Yr10 - Students identified via Baseline assessments who are missing knowledge of specific content that needs to be caught up to allow them to access the work in lessons.</p> <p>Yr9 Individually selected students based on current progress - Focus on Reading, Writing and literacy skills</p> <p>Yr8 Individually selected students based on current progress - Focus on Reading, Writing and literacy skills</p>	<p>July 2020</p>		
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			<p>Yr7 Individually selected students - focus on Reading skills</p> <p>Led by: BK-W</p> <p>Maths</p> <p>Yr11 boys in two categories: - those with gaps in completed work from Summer 2020 lockdown, and those who worked hard but had issues with understanding</p> <p>Yr10 Higher Tier students - students whose progress during the Summer term 2020 was slower than expected. This will support progress in Maths and Sciences.</p> <p>Yr9 Individually selected students based on current progress - Focus on skills numeracy to support learning in Maths and across curriculum in general</p> <p>Yr8 Individually selected students based on current progress - Focus on skills</p>			
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			<p>numeracy to support learning in Maths and across curriculum in general</p> <p>Led by: JS</p>			
<p>Intervention programmes</p>	<p><i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.</i></p>	<p>Students involved in programme make improved progress in core subjects as shown by internal tracking data</p>	<p>Use of external providers through the National Tutor programme and/or existing staff to provide support (online or face-to-face) for KS4 students in a Lesson 6 period - £225 for 3 students to have 15 online sessions. 30 disadvantaged students in Y10 and Y11.</p> <p>Focus on Core Subjects - English, Maths and Science</p> <p>Led by: DB/LB</p> <p>Make it count UEA GCSE English and Maths revision programme - 10 FSM-only students targeted for support including 6 online tutoring</p>	<p>£2250 - national tutor programme</p> <p>Free support - covers transport costs to revision event and to provide internet access if necessary</p>	<p>DB/LB</p> <p>DB/LB</p>	

			<p>sessions and 1 revision day in Easter holidays</p> <p>Led by: DG, BKW, JS, LB</p>			
<p>Access to technology</p>	<p><i>'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'</i></p>		<p>16 laptops and 9 iPads for use by disadvantaged students who are self isolating.</p> <p>Seneca Premium</p> <p>12 month access for all students Yr7-14</p> <p>Led by: - BKW</p>	<p>Already paid for, directly from DfE funding</p> <p>£6,000</p>	<p>DB/LB</p>	

			<p>16 x Ipad mini's bookable from learning hub to facilitate online tuition and in class quality first teaching</p> <p>Led by - DB/LB</p>	<p>£6224.00</p>		
<p>Supporting parents and carers</p>	<p><i>'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.'</i></p>		<p>Set of support materials for parents who are supporting students working at home (eg self isolation)</p> <p>Videos to include: -</p> <p>Supporting students with reading</p> <p>Supporting students with numeracy</p> <p>Supporting parents with on-line revision</p> <p>Led by: DH/ZG</p>		<p>DB/LB</p>	

<p>Additional School-specific Strategies....(add rows below as required)</p>	<p>PET XI subject based days – Eng, Maths, Sci – Y11 students pre and post mocks</p>	<p>Motivational booster sessions aimed at up to 60 students to improve their confidence, motivation and knowledge.</p>	<p>Content-driven days over three Saturdays in the Spring Term. 20 students per subject per day, selected by Heads of Dept.</p> <p>Led by: LB</p>	<p>£13800</p>	<p>DB/LB</p>	
	<p>Mental health counselling</p>	<p>Support for students who are experiencing Mental Health issues due to the effects of COVID on themselves and their families.</p>	<p>In school qualified counsellor 1 day per week £30 per hour.</p> <p>To work alongside with the Mentoring programme that is provided by the charity Steps Mentoring and Coaching.</p>	<p>£4500</p>	<p>DB/LB</p>	
<p>POST-16 catch-up</p>						

funding						
One to one and small group tuition		<p>Stronger transferable Literacy skills that will have an impact across all subjects</p> <p>(aimed at students who gained a 4 or below in GCSE English)</p>	<p>Small group support for literacy skills, focussing on: -</p> <ul style="list-style-type: none"> - Grammar and syntax in coursework - Structuring longer exam answers - Essay structure <p>Led by: - DB</p>	£2,200	DB/LB	
Support for Wellbeing		<p>Support for students who are experiencing Mental Health issues due to the effects of COVID on themselves and their families.</p>	<p>Qualified counsellor in college 1 afternoon per week £30 per hour.</p> <p>To work alongside with the Mentoring programme that is provided by the charity Steps Mentoring and Coaching.</p>	£2,100	DB/LB	

Total planned spend				£62,104		
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